

TITLE OF THE PARTNERSHIP: REGIONAL IDENTITIES BUILD OUR EUROPEAN FAMILY

Coordinator St Michael's CE Aided Primary School, Oxford, UK

Contact Person: Mr James Bell

Partners: 1) **Ysgol Bryn Hedydd**, Rhyl, Denbighshire, Wales, UK

Contact person: Mrs Christine Rodgers

2) **I.C.S."I: Buttitta" Bagheria** -Italy

Contact Person: Mr Antonino Maggiore

3) **Ataturk Ilkogretim Okulu**, Yumurtalik, Adana,Turkey

Contact person: Mr Cilem Mert

4) **Werner-von-Siemens-Gymnasium**, Munchen, Bavaria, Germany

Contact person: Mrs Anette Gilbers

PROJECT SUMMARY

R.I.B.O.E.F. develops awareness of our identity in a local, national and European context.

On the one hand our project will help to contribute to raise pupils' motivation in improving their skills and school results and on the other hand to raise pupils' awareness of their local/regional cultural and historical background and help them to develop skills to advertise these values.

Since the project is meant to meet the needs of pupils reading is to be given high priority.

Reading has a direct effect upon progress in most other areas of the curriculum and is the key to independent learning. Interesting and attractive reading material is therefore a necessary stimulus to encourage an interest in reading that will cover a wide range of text including literature (stories and legends), historical places (linked to the aimed stories and legends) presented as tourist attractions within each partner's local or regional cultural background.

OBJECTIVES

- 1) To help pupils to get awareness of belonging to the family of Europe
- 2) To raise pupils' awareness of their regional identity through stories, legends and tourist attractions and help them to develop skills to advertise these values
- 3) To improve pupils' literacy skills (reading and writing)

- 4) To enhance the delivery of the National Curriculum through cross curricular activities including Literature, History, Art, New Technologies and foreign languages
- 5) To help pupils to develop ICT competences
- 6) To integrate the project activities into the pupils' regular curriculum
- 7) To keep up the project's demands with the pupils' needs and abilities
- 8) To promote equal opportunities
- 9) To raise pupils' self esteem
- 10) To raise pupils' the school profile in the local community

IMPACT AND EUROPEAN ADDED VALUE

Pupils will get a better knowledge of their local/regional values within the European context.

They will get awareness of their regional identity through stories, legends and historical places and have the opportunity to get into contact with peers from different parts of Europe and build relationships.

Teachers will get the opportunity to share new teaching methods with their partners and will take benefit from cross curricular work.

Each school will benefit from an international link and raise its profile in the community. In this context the school will develop a European policy that implies:

An impact on the curriculum

A project related methodology

An agreement of various departments in cross curricular activities

INTEGRATION INTO LEARNING

The project won't be something tagged onto the curriculum giving extra work but as part of the teacher overall planning school activities. Some of the activities will be incorporated into the curriculum as practical application (e.g. Literacy, History, New Technologies, Art); others will be incorporated in an inter-curricular subjects. Each school will also take into consideration to rearrange classes during the project meetings for pupils' performance and other administrative arrangements.

Topics:

- 1) Regional identity
- 2) Cultural heritage
- 3) New technologies

Educational fields:

- 1) Literacy
- 2) History
- 3) New Technologies

Educational Activities

- Sept 2009** Introducing the project to pupils and their parents, teachers and school staff, local authorities and associated partners.
- Making a Comenius notice board at school.
- Pupils introduce themselves to their partners
- Pupils and teachers start setting up the work-plan for year 1
- Calendar activities for year 1 is put on the web page
- Planning of the reading activities(aims, texts, methodology, tools, etc.)
- Pupils start gathering information on the theme and share it with their partners by e-mail.
- Pupils from **St Michael's CE Aided Primary School** work on the play script
- October 2009** Study visits to historical palaces linked to the theme of the project
- Monitoring test for pupils and staff
- Pupils from **St Michael's CE Aided Primary School** rehearse their play
- Pupils from **Werner-von-Siemens-Gymnasium** work on the play script
- Nov 2009** Pupils work on the leaflet to foster local stories and legends
- Pupils from **Werner-von-Siemens-Gymnasium** rehearse their play
- Pupils share their leaflet with partners
- Monitoring test for pupils and staff
- Dec. 2009** Pupils from **I.C.S."I: Buttitta"** work on the play script

Jan. 2010 Pupils work on the cultural and historical background of the stories and legends and make a brochure

Feb 2010 Pupils from **I.C.S."I: Buttitta"** rehearse their play

March 2010 Editing of the stories and legends

April 2010 Pupils from **Ataturk Ilkogretim Okulu** work on the play script
Monitoring test for pupils and staff

May 2010 Pupils from **Ataturk Ilkogretim Okulu** rehearse their play

June 2010 Pupils and teachers update the web page
Dissemination of the outcomes and results to the local community

Sept. 2010 Pupils and teachers start setting up the work-plan for year 2 and share it by e-mail
Calendar activities for year 2 is put on the web page
Pupils start working on the board game
Pupils from **Ysgol Bryn Hedydd** work on the play script

October 2010 Monitoring test for pupils and staff
Pupils from **Ysgol Bryn Hedydd** rehearse their play

Dec.2010 Pupils choose the pattern of the board and the elements to use to design the board game

Jan. 2011 Pupils divide the board into 5 sections and each school is responsible for a section.

Feb 2011 Pupils share their section board game with the partners so each school has got the same board game with 1 element of each partners' cultural background
Monitoring test for pupils and staff

March 2011 Pupils and teachers gather the materials for the web page

April 2011 Evaluation test for pupils and staff

May 2011

June 2011 Evaluation of the project

Dissemination of the results

Exhibition of the outcomes

Filling the final report.

Project Meetings

Nov. 2009 Munich, Germany

- Evaluation of the ongoing activities
- Play performance

Dec. 2009 Oxford, U.K.

- Evaluation of the ongoing activities
- Play performance

Feb. 2010 Bagheria, Italy

- Evaluation of the ongoing activities
- Play performance

May 2010 Yumurtalik, Adana, Turkey

- Evaluation of the project year 1
- Play performance
- Filling the Intermediate Report

Nov. 2010 Rhyl, Denbighshire, Wales, UK

- Play performance

Expected Results

1. webpage
2. "Europe through stories and legends" brochure
3. Leaflet
4. Board game
5. Play scripts