

LIFELONG LEARNING PROGRAMME
COMENIUS MULTILATERAL PARTNERSHIP

2009-2011

Title of the Partnership: **"Change? We can"**

Coordinator: **I.C.S. "I. Buttitta" – Bagheria, Italy**

Contact Person: Mr Antonino Maggiore

Partners:

1. **CEIP Penaluenga – El Castillo de las Guardas, Andalucia, Spain**

Contact person:

2. **Canolfan Addysg Uwchaled – Corwen, Conwy, Wales, UK**

Contact Person: Miss Nan Owen

3. **Elementary School 1 de Grand-Camp – Les Abymes, Guadeloupe**

Contact person: Mrs Julie Elbourg

4. **GBS Dijkstein – Sint-Katelijne-Waver, Antwerpen, Belgium**

Contact person: Mrs Myriam Van Diesel

PROJECT SUMMARY:

The project "Change? We can." aims to educate pupils on the need to protect the environment from the tons of garbage we produce everyday promoting individual and collective responsibility for caring and preserving the environment.

It emphasizes the need to keep schools and towns clean by communicating an effective message that will change our pupils' behaviour and ultimately become a way of life.

We want them to be aware of the importance of recycling, to spread the information they get at school to their parents as well as to the community and find solutions to daily problems about garbage.

OBJECTIVES:

1. To raise students awareness of the environment and encourage them to participate actively in conserving the environment for future generations

2. To instil the spirit of working together as a trans-cultural team to help solve an international problem
3. To know more about one's own environment and make comparisons with the partners' environment
4. To help reduce the amount of garbage in the community by promoting recycling
5. To develop understanding and empathy for differences among people
6. Develop oral and written skills in their mother tongue and in the target language (English)
7. To discover and use new ICT tools to reach a common goal

IMPACT AND EUROPEAN ADDED VALUE:

All pupils involved in the project whether on mobility or not will experience the life, culture and language of the partner countries. Through learning about other culture, they will also gain better understanding of their own culture and identity. By having the opportunity to work and communicate with peers of mixed abilities and background, attitudes towards differences will be altered. Parents, staff and community will also learn from the experiences.

Pupils will improve the knowledge of their own local environment and will gain the skills they need to compare and contrast their own area with the partners' one. This will enhance the understanding of their own environment and the partners' one. They will also learn some basic vocabulary and communicative functions of the partners' language (e.g. greetings, asking/saying names/age/phone numbers, likes/dislikes –hobbies, interests, sport, food and drinks/food, environmental vocabulary). They will use ICT at regular intervals to research and present information (Word, PPT, excel). ICT will also be used regularly to communicate effectively and exchange, display and promote information about the environment.

English will be the main language used to communicate in the project. Pupils knowledge of this target will be built upon and developed both verbally and written.

INTEGRATION INTO LEARNING:

The project is designed to value, promote and disseminate science teaching experiences which are based on: problem based inquiring hands-on and minds-on activities, teamwork and individual work, cross-curricular activities relevance of science content in the school contest. Moreover it will integrate the interdisciplinary areas of Geography, Maths, Language, Art, Computer Science, Civics as well as History to demonstrate how all subjects relate to real world issues.

Topics: Environment / sustainable development
European citizenship and European dimension
New technologies, ICT

Educational fields:

Foreign Language

Geography

Educational Activities:

- Sept. 2009 -** **Introducing the project** to pupils and their parents, teachers and school staff, local authorities and associated partners.
- Launching of the website “Change? We can.”**
- Making banners** to put in front of the school.
- Making a Comenius notice board** at school.
- Let’s know one another:**
1. **Culture in a box** (Each partner school sends a box with 5 objects which best represent their country. Pupils guess the country they represent.)
- October 2009** 2. **Who is Who?** (Pupils upload photos and profiles about themselves in scrambled orders. Partners match every photo to the correct corresponding profile. –Moodle: Hot Potatoes Ex., -Wikispace: Photo gallery)
3. **Our city** (Pupils upload photos of monuments, landmarks and interesting places in their area. Partners find out and locate their positions using Google earth and Wikispaces.
- Videoconference (Pupils introduce themselves, their school, their town and their environment.)
- Nov. 2009** **Making a booklet** (about the school, town, flora and fauna)
- Dec. 2009** **Exchanging Xmas greetings**
- Feb. 2010** 1. **The environment**
2. **Waste and pollution**
3. **Cycle and Recycle: garbage from home to dumping sites**
4. **Why recycle?**
5. **Outdoor activities** (Pupils take photos/notes and/or make short documentary video of their environment: classroom, school, town, parks, etc.)
6. **Classroom debate**
7. **How/what to recycle**

8. **The cycle of items: paper, plastic, glass, metal, wood**

9. **Termovalorizzatori, stockage, dumping sites**

10. **Classroom debate**

March 2010

1. **School trip to dumping sites**

2. **Classroom debate**

3. **Brainstorming** (environment awareness messages and drawings)

4. **Making Educational posters** (in L1 and L2 to put at school, public places and the other schools in town)

5. **Videoconference (Pupils introduce their Educational posters)**

April 2010

1. **Starting to clean up the school and practise recycling at home**

2. **Craft work made of recycled items**

3. **Sending Easter crafts to partners**

4. **Filling the Evaluation grid** (pupils, teachers, school staff and parents)

May 2010

1. **Evaluation of the project**

2. **Planning activities for the 2nd year**

Sept. 2010

1. **Solutions to garbage pollution**

2. **Community survey about recycling**

3. **Writing letters** to local authorities about recycling problems in town

October 2010

Making leaflets (to inform parents and the community about the importance of recycling and invite them to take action to improve their local environment)

Nov. 2010

1. **Organizing a recycling campaign** in town

2. **Making a calendar**

Dec. 2010

Exchanging Xmas cards made of recycling paper

Feb. 2011

Pupils agree on the beginning of a **short story**, the characters, the plot and the setting

using

Wikispace forum). Possible title: "**The adventures of the Family Tree**".

A group of pupils of a partner school starts the story, publish it in the Wikispace and wait for their partners to continue it until all partners have contributed to the story.

March 2011 **Writing the short story**

April 2011 Pupils agree on **transforming the short story into a comic** (Wikispace –forum)

May 2011 Students and their parents, teachers and the school staff and the community fill in the **questionnaire** about the positive/negative aspects of the project

June 2011 1. **Evaluation of the project**
2. **Dissemination of the results**
3. **Exhibition of the output**
4. **Feedback**

Project Meetings:

- **Nov. 2009** **Les Abymes, Guadeloupe**
- **March 2010** **El Castillo de las Guardas, , Seville Andalusia, Spain**
- **May 2010** **Corwen, Conwy, Wales**
- **October 2010** **Sint-Katelijne-Waver, Antwerpen Belgium**
- **March 2011** **Corwen, Conwy, Wales**
- **June 2011** **Bagheria, Italy**

Expected Results:

1. Webpage "Change? We can."
2. Work craft: Banners

3. Comenius notice board
4. Pupils videoconference to know one another
5. Booklet: My country
6. Art craft, Educational posters
7. Pupils are aware of the bad effects waste has on the environment
8. Pupils give simple solutions to keep their school/town cleaner
9. Leaflet on what and how to practice recycling
10. Calendar
11. Short story: "The adventures of the family Paper"
12. Exhibition of the works
13. Publication of the grids/results of the impact of the project on pupils, teachers, school staff and the community.