

TITLE OF THE PARTNERSHIP: THE BRIDGE

Coordinator Szkoła Podstawowa nr 65 im. Władysława Orkana, Warsaw, Poland

Contact Person: Mr Michał Szymanski

Partners:

1) **Ickford Combined School, Ickford**, Buckinghamshire, England, UK

Contact person: Miss Julia Richards

2) **I.C.S. "I. Buttitta" Bagheria** -Italy

Contact Person: Mr Antonino Maggiore

3) **Osnovna Sola, Medvode**, Slovenia

Contact person: Mrs Suzana Oroz

4) **Viljandi Maagumnasium, Viljandi**, Estonia

Contact person: Mrs Margit Kirss

5) **Reginalschule mit Grundschulteil, Mildstedt**, Schleswig-Holstein, Germany

Contact Person: Mr Ulf Westphal

PROJECT SUMMARY

The project aims to build a "bridge" among our countries to create an educational chance for students and give a possibility to get to know directly other culture: English, German, Estonian, Slovenian, Italian and Polish.

Active participation will enable both students and teachers to enlarge the number of friends from abroad, enrich their vocabulary of foreign languages, make easier to know habits of different countries, get rid of stereotypical judging people living in other countries and help to raise tolerance and understanding.

We also want to make our students more confident about learning and using other languages.

OBJECTIVES

- 1) To encourage pupils to know other cultures and environment and learn their partners' languages
- 2) To develop pupils' self confidence

- 3) To get rid of stereotypical judging people living in other countries and create a feeling of unity in Europe in tolerance and understanding for other cultures
- 4) To develop oral and written skills in their mother tongue and in the target language (English)
- 5) To discover and use new ICT tools

IMPACT AND EUROPEAN ADDED VALUE

All pupils engaged in the project whether on mobility or not will experience the life, culture and language of the partner countries. Through learning about other culture, they will gain a better understanding of their own culture and identity. By having the opportunity to work and communicate with peers of mixed abilities and background, attitudes towards differences will be altered. They will also learn some basic vocabulary and communicative functions of the partners' language (e.g. greetings, asking/saying names/age/phone numbers, likes/dislikes –hobbies, interests, sport, food and drinks/food, environmental vocabulary).

They will use ICT at regular intervals to research and present information (Word, PPT, excel). ICT will also be used regularly to communicate effectively and exchange, display and promote information about the project.

The exchanging pedagogical ideas and different teaching methods will definitely improve the management of school and make its offer better.

ACTIVE INVOLVEMENT

Pupils will

- 1) plan, work on and get the criterion of getting the winners of “The school and my neighbourhood in kids’ eyes” Competition
- 2) plan the schedule actions and use the ICT tools to gather the materials needed to create the multimedia language course
- 3) plan the schedule and topics for the internet English course
- 4) choose a local legend and translate it into English
- 5) plan and organise the Local Cuisine Festival
- 6) plan the content of polls and run it among students and local community.

Getting through:

- 1) pupils will make a leaflet: “The school and my neighbourhood in kids’ eyes”. Winners will be invited at the first meeting to share their work with the partners.

- 2) pupils will prepare, along with the teachers, a multimedia language course in their mother tongue for the partners using video and photo camera, microphones, computer softwares, etc. A national song will be included as a task for the partners to sing it properly.
- 3) Each institution will select 6 groups of pupils to learn the basics of the partners' languages.
- 4) pupils will choose the most popular local legend to publish in a booklet which will be the base for the "My favourite character/scene from my partners' legend" Competition. Winners from each school will be invited at the meeting in Estonia.
- 5) pupils will organize a festival of local cuisine and the winners will participate at the International Cuisine Festival in Germany where they will show their cooking skills and present and promote their regional dishes.

INTEGRATION INTO LEARNING

L1: teachers along with groups of chosen pupils will be responsible for creating the plan and materials to make the multimedia language course. They'll also choose and work out on some legends for "The book of legends" and get some food recipes of regional dishes.

L2: pupils will talk to their partners via chat. Chosen groups of students will prepare an English version of the multimedia language course in L1.

History and Natural Sciences: teachers will help to prepare the students' guides about their school and its surroundings.

Art: students will make art works for "My favourite character/scene from my partners' legend" Competition.

Music: a choir of students will perform a local song to include into the language course as a task for the partners to learn and sing.

Technology: students will prepare the Regional food festival

Information Techniques: students will learn how to use computer softwares to make a guide about their school and its surroundings and the multimedia language course.

Topics:

- 1) European citizenship and European dimension
- 2) Foreign language teaching and learning
- 3) Learning about European countries

Educational fields:

- 1) Foreign Language
- 2) Civics
- 3) Other basic programmes

Educational Activities

- Sept. 2009** Introducing the project to pupils and their parents, teachers and school staff,
local authorities and associated partners.
Making banners
Making a Comenius notice board at school.
- October 2009** What I know and I feel about my partners
Students survey on adults' feelings about their partners
- Dec. 2009** Launching of the website "The bridge" and the chat room .
Starting the English lessons in groups of two countries
- Feb. 2010** Preparing the electronic guide "The hood seen through the kids' eyes"
- April 2010** Preparing the multimedia language course in L1
- May 2010** 1. Evaluation of the project
2. Planning activities for the 2nd year
- Sept. 2010** Working on the multimedia language course in L1
- Nov.2010 /** Making a booklet of local fairy tales in L1 and L2
- Feb. 2011**
- March 2011** Art contest: "My favourite character/scene from my partners' legend"

April 2011 Regional Food Festival Contest at school.
The winners will be invited at the meeting in Germany.

May 2011 International Food Festival in Germany.

June 2011

1. Evaluation of the project
2. Dissemination of the results
3. Exhibition of the output
4. Filling the final report.

Project Meetings

Nov. 2009 Medvode, Slovenia

March 2010 Ickford, Buckinghamshire, England, UK

May 2010 Evaluation of the project 1st year

Oct. 2010 Wladyslawa Orkana, Warsaw, Poland

Feb. 2011 Viljandi, Estonia

April 2011 Mildstedt, Schleswig-Holstein, Germany

June 2011 Bagheria, Sicily

Expected Results

1. Launching of the webpage "The Bridge"

2. Comenius notice board
3. Chat room for students and teachers
4. Electronic guide: "The hood seen through the kids' eyes"
5. Multimedia language course in L1
6. Learning basics partners' language
7. Book of fairy tales
9. Regional Cuisine Festival Contest
10. International Food Festival